

SKILLS – Intensive reading, quick reading, skimming. A listening technique: sentence stress. Conversation. Guide to “writing”: essay writing, composition writing; writing a report, reporting an experience, describing an experience.

ENGLISH FOR BUILDING ENGINEERING:

1. EARTHQUAKE TEST: BUILDING BETTER HOMES. Improving Structural Engineering with Earthquake simulator. Reading the text. Word study. Grammar notes. Video clip. Il tutto reperibile al seguente link:
http://www.sciencedaily.com/videos/2007/0112-earthquake_test_building_better_homes.htm
2. HOW TO EARTHQUAKE PROOF A HOME. Giving instructions about: “Structurally secure your home”. Vocabulary, intensive reading.
3. DESIGN DEVELOPMENT, on pag. 10 of “Professional English in use” by Mark Ibbotson, Cambridge University Press: word study, intensive reading, conversation.
A- Initial Design Phase. Email.
B- Collaborative Development.

Description of the key stages of a project, from the design brief to the issue and ongoing revision of working drawings. How designers, consultants and production teams are involved and what procedures are used.

Successivo studio di una relazione in inglese su una reale esperienza di realizzazione di un progetto, indicandone le varie fasi, redatta da una studentessa dopo aver seguito la lezione teorica di stesura di una relazione in inglese.

4. WHAT IS AN ENERGY AUDIT? – Watching a clip; Reading some parts of the dialogue of the clip; Word study; Conversation. Link of the clip: http://www.youtube.com/watch?v=ek_9LaVkNes
5. SUPER FLAT FLOORS: conversation about a “Technical advice web page”. Intensive reading of a text. Word study. Block construction. Conversation.
6. FOUNDATIONS – Watching a video clip. Word study. Conversation. Link of the clip:
<http://www.youtube.com/watch?v=qqXncSVbT00>

GRAMMAR/Communication

-ING form: spelling and uses.

“Writing” practice – **Sentence construction**. Use of **verb tenses**: simple present, present continuous, simple past, past continuous, present perfect.

Using **connectors** to **join sentences** (and, but, nevertheless, yet, however, or).

Cause/effect connectors.

Correlative conjunctions : either...or, neither...nor, both...and, whether...or, not only...but also).

Subordinated conjunctions: after, because, if, that, though, although, till, before, unless).

Compound conjunctions : even if, so that, as though, as soon as, as if).

“Because” clauses: shortening a cause/effect clause (same time, earlier time).

Polite offers and requests (shall I, will you).

Making predictions (will, won't).

Asking for and giving opinions.

Expressing probability.

Future survey. Human life in the future. **Writing a report** on a survey (the next millennium survey). Writing guide:

Paragraph writing, paragraphs sequence.

Reading: The Ever-Shrinking planet. **The future** (will, be going to, present continuous for future). Future continuous, future perfect. Future in the past.

Flash about conditional types.

Expressing wishes and regrets.

Writing an essay making suggestions: What can we do to reduce traffic in our city?

E' stata svolta una lezione extra di laboratorio di scrittura nell'aula LABIT, con collegamento a pagine web interattive diffuse in internet dalla BBC.

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